Individuals and Societies Expectations

The majority of assignments will be done in your journal which will be stamped daily and collected randomly. It will be given a major grade every 5 weeks. Things I should see in your journal: A variety of strategies being used to digest material, graphic organizer, outlines, Cornell notes, vocabulary depth etc…. All projects must be neatly done with color and turned in on time. The typing of assignments and e-mailing will be a common weekly thing. Please Keep Up with your current events you will be given a global wrap up for the week with questions they are due every Monday typed. You can view the wrap up via your Discovery account. (Some weeks it will subject specific). 10% of your grade depends on you keeping up with what’s going on in the world.

Research Expectations

**Plagiarism will automatically result in a ZERO.** Plagiarism is any words that are not your own and are directly taking from someone else. All papers should be written in your own words and if you are quoting someone else’s material you must cite properly. **All work cited will be APA Style.** Short Research Assignments will be given throughout each quarter. Grades will be entered along the process. Please adhere to due dates of progress on work. Research is not just printing something from the Internet the work must be digested and be from a credible source.

Homework Policy

Homework is always due at the beginning of class. It is your responsibility to write down the homework that will be posted on the homework board. I will post each day’s assignment as well on Google classroom It will also be your responsibility to get your assignments from your study buddy if you are out of class during the school day for any reason. The majority of assignments will be kept in your journals unless specified otherwise. Homework is 10% of your grade.

Late Work Policy  
Deadlines are firm. It is your responsibility to have your work turned in on time, in order to get full credit. You may turn in late or missing work any day within the week it is assigned for partial credit, but any work turned in after the week it is assigned will be given a grade of zero.  
You are responsible for making up any work you missed while absent. Weekly assignments are posted on the website. Additionally, you are also responsible for the getting the class notes for the days you missed from a classmate. Computer and Printing problems should be worked out before assignment is due.

Assignments that are **one day late** will be reduced **15%**

Assignments that are **two days late** will be reduced **20%**

Assignments that are **three days late** will be reduced **30**

Absent/Absent Work Policy

When absent from school upon returning you must have a note written by your doctor or your parent as to your whereabouts. You will not be admitted to class without an excuse. To receive no penalty all Absent Homework will be accepted with a note from parent or guardian. Please bring the note to class that you initially have shown to your homeroom teacher.

Cheating Policy

There is a zero tolerance for cheating. Students caught cheating will be given an automatic zero on the assignment, project, quiz or test and parents will be notified. Just to clarify for you

Cheating includes, *but is not limited to,* copying someone else’s work, “lending” your Individuals and Societies journal, notes and homework to anotherstudent, and “lending” knowledge of a test/quiz to another student.

Participation

Participating in class is a requirement, as it is 15% of your overall grade. These points will be awarded for the following: preparation for class, , group work, classroom participation both verbally and on written activities, EXIT TICKETS DAILY ,discussion participation, materials brought to class, daily work, agenda book use, productive use of class time. Participation grades will be given at the end of each week or every 5 to7 days.

Portfolio Expectations

Portfolios will be an integral part of this class. Please ensure that you keep all handouts and work in your folder within your accordion folder. I will keep test and important papers in a portfolio of my own keep up with your grades using the student portal. You can always keep a digital portfolio on Google classroom.

**IB Expectations for Level 1**

**Barnard**

**Grading Scale**

**90-100 =A**

**89-80=B**

**79-70=C**

**69-60=D**

**PLEASE PAY CLOSE ATTENTION TO HOW YOU WILL BE GRADED in Mrs. Minters Class**

**An A High will be put in as 100 and a low A will be 90**

**A B High will be put in as 89 and a low B will be 80**

**A C High will be put in as 79 and a low C will be 70**

**A D High will be put in as 69 and a low D will be 60**

**An F is anything 59 and below**

**Missing Assignments - you have three days to turn your work in before it turns to 0**

**5th Week Progress reports distribution dates**

**October 6**

**January 8**

**March 19**

**May 18**

**Report Card Distribution**

**November 15**

**February 10 (SH)**

**April 18**

**June 18 (SH)**

**Individuals and Societies**

* **You should have your accordion folder with you at all time**
* **You should have a Novel with you in every class you attend**
* **You should strive to demonstrate the IB learner profiles daily**
* **You will be graded on specific assignments using the IB Rubric for Level 1 Individuals and Societies**
* **Essays should be at least 200 words**

**Agenda Book Expectation**

* **Your job is to copy down all homework assignments daily**
* **Have with you in every class**
* **Be prepared for random checks of usage**
* **Parents signature required when teacher writes a comment**

**Mrs. Minters Grading Policy for this Class**

**Class work 35%**

**This may include warm-ups, quick writes, vocabulary,**

**note-taking, critical thinking questions, close reading, annotations ,research etc**

**Assessments/Projects 40%**

**This includes all formative and summative classroom**

**assessments as well as culminating projects.**

**Ex. Entrance and Exit Slips**

**Participation 15%**

**This includes whole and small group discussions, Socratic seminars, debates, oral presentations, pair-shares, simulations, asking and answering question etc.**

**Homework 10%**

**Effective homework assignments can make a significant**

**contribution to you total educational experience. It is important that you try to have your assignments in or before the due date.**

**Classrooom Procedures**

Bell work should begin immediately and your homework along with a post it note should be on the right hand side of your desk.

***Transition Time***

**Inside Class**

Signals are as follows:

I will say “Let’s get Ready”- this means stand push your chair

in and check your basket

I will say “ Lets Rock”- this means you should begin to

line up silently

***Ladies in West Isle (one row from bulletin boards)-***

***Gentlemen in East Isle (one row from Windows)***

I will say “Let’s Roll”- this means you may pass out

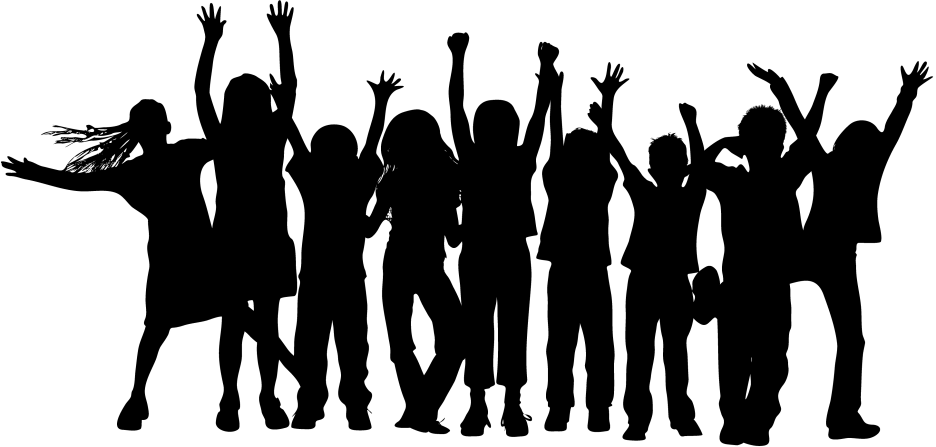
silently to your next class

**Outside of Class in Hallways During Transitions**

* The expectation is absolute silence in the hallways
* Moving in silence demonstrates self-control , respect and preparation
* Never Stand in the doorway of a class or peek in
* Always stop at designated section one square apart in all directions- this means off the lockers
* If you are turned around or looking back you will be motioned to the back of the line
* Never allow an individual to get in front of you or squeeze in always take the next place in line to avoid confusion.

*Hold yourself responsible for a higher standard than anybody expects of you. Never excuse yourself.*

**OUTSIDE OF SCHOOL YOU CAN BE LIKE**

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**Classroom Expectations**

1.. ***We will Respect EVERYONE and their OPINION***

\* This means we understand that we can either agree or disagree with what one is saying intelligently

\* This means we do not have selective respect we will respect all faculty, staff and visitors

\* This means that we can raise our hand and wait to be heard, because we know it’s

impolite to talk when someone else is talking

\* This means speaking kindly to one another

2.***We will be RESPONSIBLE and COME prepared EVERYDAY***

\* This means we will have our supplies needed for the day

\* This means we will have our homework and projects ready to be turned in

\*This means we will bring our inquisitive questions and brilliant brains with us

\* This means having our classroom notebook open and ready at the door/on our desk

3. ***We will always practice Safety and Move in SILENCE***

\* This means we understand when we come in the classroom we are entering a learning

environment

\*This means we can pass from one class to another, because we understand that there are other

people in the building who are trying to learn as well

\*This means that when we are exiting the classroom others may still be receiving valuable

information that we would not want them to miss.

Hold yourself responsible for a Higher Standard than anybody expects of you, NEVER

excuse yourself.

**Rewards**

* Praise Constantly
* Barney Bucks
* Students of the Week
* Positive Notes and Phone calls
* Special Treats/Privileges
* Free Time on Fridays

**Consequences**

* First Time- Warning/

Written Exercise

* Second Time- Infraction-logger
* Third Time – Phone Call-

Disciplinary Office Visit

Level 1 Individuals and Societies Supply List

1 Red Folder (2 Pocket 3 Prongs)

(2) Red Spiral Notebook 70-80 pages

Package of 10 Sheet protectors

1 Set of Index Dividers

Post it Notes-(Tons)

Index Cards

1 Package of Construction Paper

Colored Pencils

Blue/ Black Pens

Tons of Glue Sticks

Large Pair of Scissors

\*Note\* Every 10 weeks it’s a good idea to replenish any supplies that are getting low or need to be replaced.

Website Information

 All Assignments and updated information can be found on

@mrsminter.weebly.com

and Google Classroom –All assignments and announcements are posted and received here.

Parents can always email Mrs. Minter - [clminter@cps.edu](mailto:clminter@cps.edu)

or sign up for updates at Remind by texting to 81010 or

224-324-3282 and the message is @level1mint

**Level 1 Minter Classroom Etiquettes**

**Walking-** as a courtesy to your classmates and respect for the learning environment, we DO NOT GET OUT OF OUR SEAT TO WALK AROUND FOR ANY REASON AT ANYTIME. Permission is always granted after a hand is raised, called upon and given the go ahead. There is a time and a place for everything. When we are moving in circles, group activities, partner work etc... walking is permissible.

**Talking-** as a courtesy to your classmates and respect for the learning environment talking is only admissible when working with partners and group discussion. There are two important times when TALKING IS ABSOLUTELY NECESSARY:

1- ASKING AN INTELLIGENT QUESTION

2- ANSWERING AN INTELLIGENT QUESTION

A hand raised says I have some important to contribute to the class. This is the only way in which you will be acknowledged.

A quick THANK YOU will always be your response when given the chance to speak before your peers then continue with your question or statement.

**Desk-** demonstrating respect for yourself and others who may sit at your desk, please ensure that no papers are sticking out of the desk. All papers should be in a folder. Appropriate folders should be kept inside accordion folder. As a courtesy to your classmates and respect for the learning environment, at no time shall you draw , write or place stickers on the desk. If for any reason you feel that the surface of your desk is not suitable to work, please let me know and I will ensure that it is cleaned . Please do not sit at a dirty desk. You have a right to a clean environment.

**Project Clean Up**- It is imperative that you ensure that all glue stains and loose paper clippings are free from the floor and desk before leaving. Please note if you borrow scissors or other items, **YOU MUST RETURN THEM AT THE END OF THE PERIOD**.

**Trash-**as a courtesy to your classmates and respect for the learning environment you are asked to fold you unused paper . Please do not ball paper up!!! You are to keep these items at your desk until passing out of class to minimize distractions. (in rare cases you can ask permission to throw things away.

What to do when you I finish MY WORK Early

* First check your work again carefully for any mistakes or accuracy
* You can always pull out your novel and read
* You can ask for time on the computer to practice a specific skill
* You can study for upcoming test
* You can ask to help a peer with their work
* You can do a myriad of challenge activities- see me for card & folders
* You can write letters, create a story or illustrate your understanding in someway

**Level 1 Minter Reminders**

**Entrance and Exit Slips Expectations**

These slips are used as a part of my assessment. It is very important that you understand the reason this is a practice.

**Entrance**

* You should have your slip in your hand on the way into class
* Sometimes I will give you something specific to be ready for the next day
* Sometimes you are given something to research and answer on an index card

**Exit**

* You should have your post it note in your hand ready to post or place into my hand
* You should be able to articulate what you've learned or have questions about daily

Note: Post it notes should be placed on the top of your desk when preparing yourself for class. The note should have your initials or your name and abbreviated date before it can be stamped.

**Students who receive stamps receive extra credit for demonstrating this**

**Approach to Learning**

**Additional Technology Expectations**

**Use of IPADS and Chrome Books**

As a courtesy to your classmates and respect for the learning environment Technology devices are to be handle appropriately.

* They should be returned at the end of class to their appropriate station
* They should be reported to the teacher if the battery is running low
* They should be logged out of when assignment is complete
* They should never be used around food or drinks
* They should never be in your handled walking around the class
* Use of the camera is not allowed unless for an assignment
* Use of devices in inappropriate ways will cause you to lose your classroom privileges.

**Additional Behavior Expectations** As a courtesy to your classmates and respect for the learning environment the expectation is that you understand and follow our classroom as well as school rules. You demonstrate on a daily basis what it means to BE RESPECTFUL, BE RESPONSIBLE AND BE SAFE

The issuant of our golden tickets and Barney Bucks are one of our reward systems.

Be reminded that inappropriate behavior will be monitored using our infraction system. Students you will be logged into logger daily for inappropriate behavior by whatever adult in the build encounters you. ( Note: this includes Auditorium, Lunch, Recess and Hallway Monitors) **My desire is to only make positive phone calls home.**